

August 2021

16-19 Tuition Fund Statement

As required by the ESFA – detailed in their document 16-19 tuition fund released on 24th July 2020 and updated on 23rd September 2020 and 23rd July 2021, we are publishing this statement to explain how we will use the 16-19 Tuition Funding in line with the ESFA guidance to prioritise support for learners who are disadvantaged and have low prior attainment and/or are from the 27% most economically deprived areas of the country.

Where subsequent ESFA guidance changes, this document may be updated to reflect any such changes.

The Statement

In line with Government guidance, we are publishing this statement to demonstrate how additional funding for 16 to 19-year-old students (called the '16 to 19 tuition fund') will be utilised in the 2021-22 funding year.

The additional funding made available to NOVA will be primarily be used to provide support via small group tuition for specific cohorts of 16 to 19 students in English, maths, and other courses where learning has been disrupted, for example within vocational and/or employability courses where teaching, learning and assessment has been deferred and/or otherwise disrupted because of lockdown. On occasion we may utilise the fund for one-to-one support.

Eligible students will be those identified by the Government as disadvantaged, meaning those who:

- have not achieved a grade 4 or 5 in English and/or maths
- have a grade 4 or above in English and/or maths, are from an economically disadvantaged background and need catch-up support.

The subjects covered in the tuition will not be limited to English and maths. Subject to the availability of funds we may also offer support to students with a grade 4/5 who also need catch up support.

Learners in need of catch up support will be assessed and identified by Tutors/Managers who will be able to record learners' specific needs. They may then refer learners to the relevant small group catch-up session as per their specific identified needs. Learners will also be encouraged to refer themselves if they feel they need additional support. Where a learner self refers they will be assessed by the Tutor/Manager.

Some students may benefit may from Additional Learning Support staff (ALS) or a Teaching Assistant (TA) supporting them alongside their usual class tutor. ALS/TA staff will be available for these students to ensure learners engage and progress more rapidly.

Small group delivery will generally be undertaken in separate classrooms and include no more than 5 learners. However, on occasion it may be necessary for two separate groups with separate staff to utilise the same space. Where space is a premium or we encounter staff absence or need to make more effective use of specialist staff we may increase the class size to 7 on an ad-hoc / short term basis. We will always consider the impact on the quality of delivery before implementing such measures.